| $\begin{array}{\|l\|} \hline \text { Time } \\ \hline 405 \\ \hline \end{array}$ | Time Allocations |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K | 1 | 2 | 3 | 4 | 5 |
| HR | 20 | 20 | 20 | 20 | 20 | 20 |
| LA/R | 150 | 150 | 135 | 135 | 120 | 120 |
| Math | 60 | 60 | 60 | 60 | 60 | 60 |
| SS/SC | 30 | 30 | 45 | 45 | 60 | 60 |
| Encore | 45 | 45 | 45 | 45 | 45 | 45 |
| L/R | 45 | 45 | 45 | 45 | 45 | 45 |
| I/E | 45 | 45 | 45 | 45 | 45 | 45 |
| HR | 10 | 10 | 10 | 10 | 10 | 10 |
| Total | 405 | 405 | 405 | 405 | 405 | 405 |

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| Encore Rotations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8:20-9:05 |  |  |  | $\begin{array}{\|c\|} \hline 9: 05-9: 35 \\ \hline \text { TBA } \end{array}$ | 9:35-10:20 |  |  |  | 10:20-11:05 |  |  |  | $\begin{array}{\|l\|} \hline \text { 11:05-12:20 } \\ \hline \text { Lunch/Plan } \\ \hline \end{array}$ | 12:20-1:05 |  |  |  | 1:05-1:50 |  |  |  | 1:50-2:35 |  |  |  |
| Rotation 1 | 5A | 5B | 5C | TBA |  | 3A | 3B | 3C | 3D | 4A | 4B | 4C | 4D |  | KA | KB | KC | KD | 1A | 1B | 1C | 1D | 2A | 2B | 2C | 2D |
| D1 | L | PE | Music | Art |  | L | PE | Music | Art | L | PE | Music | Art |  | L | PE | Music | Art | G | PE | Music | Art | G | PE | Music | Art |
| D2 | Art | L | PE | Music |  | Art | L | PE | Music | Art | L | PE | Music |  | Art | L | PE | Music | Art | G | PE | Music | Art | G | PE | Music |
| D3 | Music | Art | L | PE |  | Music | Art | L | PE | Music | Art | L | PE |  | Music | Art | L | PE | Music | Art | G | PE | Music | Art | G | PE |
| D4 | PE | Music | Art | L |  | PE | Music | Art | L | PE | Music | Art | L |  | PE | Music | Art | L | PE | Music | Art | G | PE | Music | Art | G |
| Rotation 2 | 5A | 5B | 5C | TBA | TBA | 3A | 3B | 3C | 3D | 4A | 4B | 4C | 4D | Lunch/Plan | KA | KB | KC | KD | 1A | 1B | 1C | 1D | 2A | 2B | 2C | 2D |
| D1 | L | PE | Music | Art |  | L | PE | Music | Art | G | PE | Music | Art |  | G | PE | Music | Art | L | PE | Music | Art | L | PE | Music | Art |
| D2 | Art | L | PE | Music |  | Art | L | PE | Music | Art | G | PE | Music |  | Art | G | PE | Music | Art | L | PE | Music | Art | L | PE | Music |
| D3 | Music | Art | L | PE |  | Music | Art | L | PE | Music | Art | G | PE |  | Music | Art | G | PE | Music | Art | L | PE | Music | Art | L | PE |
| D4 | PE | Music | Art | L |  | PE | Music | Art | L | PE | Music | Art | G |  | PE | Music | Art | G | PE | Music | Art | L | PE | Music | Art | L |
| Rotation 3 | 5A | 5B | 5C | TBA | TBA | 3A | 3B | 3C | 3D | 4A | 4B | 4C | 4D | Lunch/Plan | KA | KB | KC | KD | 1A | 1B | 1C | 1D | 2A | 2B | 2C | 2D |
| D1 | G | PE | Music | Art |  | G | PE | Music | Art | L | PE | Music | Art |  | L | PE | Music | Art | L | PE | Music | Art | L | PE | Music | Art |
| D2 | Art | G | PE | Music |  | Art | G | PE | Music | Art | L | PE | Music |  | Art | L | PE | Music | Art | L | PE | Music | Art | L | PE | Music |
| D3 | Music | Art | G | PE |  | Music | Art | G | PE | Music | Art | L | PE |  | Music | Art | L | PE | Music | Art | L | PE | Music | Art | L | PE |
| D4 | PE | Music | Art | G |  | PE | Music | Art | G | PE | Music | Art | L |  | PE | Music | Art | L | PE | Music | Art | L | PE | Music | Art | L |


| Special Service Providers' Estimated Time Allocation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time Available | Place the role/names of each special service providers (Title 1, Special Education, ESOL, Gifted, and Instrumental Music) at the top of each column; add columns as needed. |  |  |  |  |  |  |
| (Place your day length in minutes here; same as sheet \#2) | Title 1 <br> Reading-Mrs. Jones | Title 1 Reading-Mr. Smith | Gifted-Mrs. Doe | Sped A | Sped B | Sped C | SP/L |
| Grades served | K-2 | Grs. 3-5 | K-5 | $\mathrm{K}-1$ | Gr. 2-3 | Gr. 4-5 | K-5 |
| Daily Minutes of Homeroom | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| Daily Minutes of Teacher's Lunch | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| Daily Minutes of Teacher's Planning | 45 | 45 | 45 | 45 | 45 | 45 | 45 |
| Daily Minutes for Push-in or Pull-out from Intervention/Enrichment Period(s) | 135 | 135 | 270 | 90 | 90 | 90 | 135 |
| Daily Minutes for Push-in to Language Arts Time | 135 | 135 |  | 120 | 120 | 120 | 135 |
| Daily Minutes for Push-in to Math Time |  |  |  | 90 | 90 | 90 |  |
| Daily Minutes for Push-in to SS/SC Time |  |  |  |  |  |  |  |
| Daily Minutes for Replacement Language Arts Time |  |  |  |  |  |  |  |
| Daily Minutes for Replacement Math Time |  |  |  |  |  |  |  |
| Daily Minutes for Replacement SS/SC Time |  |  |  |  |  |  |  |
| Other Duties? | 30 | 30 | 30 |  |  |  | 30 |
| Put an " X " in this cell if this service is too random to attempt to accommodate in the master schedule. |  |  |  |  |  |  |  |
| Total | 405 | 405 | 405 | 405 | 405 | 405 | 375 |

Please complete this chart to the best of your current knowledge for each special service provider in the school that must be
scheduled. 1. Compute the number of total minutes in the official school day (same as on sheet 2). 2. Subtract homeroom time, lunch time and planning time for the teacher. The remaining time is available for assignment. Apportion that time (in mathematic increments similar to in sheet \#2(i.e. 10, 15, or 20 minutes)) among the various assigments for a provider. Remember if a provider works in multiple grade levels this may require additional consideration when completing the chart.

| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $y_{0}^{2}$ |  |  |  | Bey |  |  |  | $\square$ |  |  |  | Babibe |  |  |  |  |  |  | and |  |
| Kindergarten | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\\|$ | $0$ |  |  |  | H <br> $\mathbf{R}$ |
| Grade 1 | HR 20 | $0$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H |
| Grade 3 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H $\mathbf{R}$ |
| Grade 4 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 5 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Encore | HR 20 | $0$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Bex |  |  |  |  |  |  |  |  |  |  | an |  |  |  |  |  |  |  |
| Kindergarten | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\\|$ |  | $0$ |  |  |  |  | $\mid$ | H $\mathbf{H}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | D |  | H |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\\|$ |  |  |  |  |  | Enco | ore 45 | $5 \begin{gathered}\mathrm{H} \\ \mathrm{R}\end{gathered}$ |
| Grade 3 | HR 20 |  |  |  |  |  |  | $\\|$ |  | $\\|$ | $\\|$ |  | $\\|$ |  |  |  | $\pi$ | \| | $\pi$ |  |  |  | TI |  | H $\mathbf{R}$ |
| Grade 4 | HR 20 |  |  |  |  |  |  | $\\|$ |  | \| |  |  |  |  |  |  |  |  | $\\|$ |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 5 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Encore | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2nd | H <br> $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  |  | $\\|$ |  | $\\|$ | $\\|$ | $\\|\\|$ | $1$ |  | $\\|$ | $\\|$ | $0$ |  | I |  |  |  |  |  | $\mathbf{H}$ $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | po |  | ( |
| Kindergarten | HR 20 |  |  |  |  |  | $0$ |  |  |  |  |  | $\Pi$ |  |  | $\square$ |  |  |  |  |  |  |  |  | $10$ | H <br> $\mathbf{R}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\\|$ |  |  |  | Enc | core |  |  | H |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | core 45 | $5{ }^{H}$ |
| Grade 3 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> R |
| Grade 5 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H $\mathbf{R}$ |
| Encore | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1st |  | 2nd | H $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ( |  |  |  |  |  | T |  | $\mathbf{H}$ $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | bi |  |  |  |  |  |  |  |  |  |  |  | End |  |  | and | ned |  |  |  |  |  |  |  |
| Kindergarten | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { Enco } \\ 45 \end{array}$ | ore | D |  |  | $\\|\\|$ | H |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 |  |  | H <br> $\mathbf{R}$ |
| Grade 2 | HR 20 |  |  |  |  | $0$ |  |  |  |  |  |  |  |  |  |  |  | $0 \mid$ |  |  |  |  |  | Enco | core 45 | $5{ }^{H} \mathrm{H}$ |
| Grade 3 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 5 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Encore | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | K |  |  | 1st |  | 2nd | $\mathbf{H}$ $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  | $\\|$ |  |  |  |  | $\\|$ | $\\|$ | $0$ |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Sex | Hzen |  |  | Bate |  |  | En | Brend |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | HR 20 | , |  |  |  |  |  |  |  |  |  |  |  | $0$ | $\\|$ | $\\|$ | $\\|$ |  | ncore | , | , |  |  | H R |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | core |  |  | H |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | core 45 | $5 \begin{gathered}\text { H } \\ \mathrm{R}\end{gathered}$ |
| Grade 3 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $10$ |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 5 | HR 20 |  | $\begin{gathered} \text { ncol } \\ 45 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Encore | HR 20 |  | 5th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | K |  | 1st |  | 2nd | $\mathbf{H}$ $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  | $0$ |  | $\\|$ |  | - |  |  |  |  | $\pi$ |  | - ${ }^{\text {d }}$ |  | $\mathbf{H}$ <br> $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | = |  |  |  |  |  | En |  |  | Baide |  |  |  |  |  |  |  |  |
| Kindergarten | HR 20 |  |  |  |  |  | $\\|$ |  |  |  |  |  |  |  |  |  |  |  |  | 45 |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | core |  |  | H |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | core 45 | $45 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 3 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  |  |  |  | Enc | core |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 5 | HR 20 |  | $\begin{array}{r} \text { Enco } \\ 45 \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H $\mathbf{R}$ |
| Encore | HR 20 |  | 5th |  |  | 4t | th |  |  |  |  |  |  |  |  |  |  |  |  | K |  | 1st |  | 2nd | $\mathbf{H}$ $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  | $\pi I$ |  |  |  |  |  |  |  | $\\|\\|$ |  |  |  |  | T $\$ I & - ${ }^{\text {I }}$ |  | I |  | H $\mathbf{R}$ |  |




| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 風區 |  |  |  |  |  |  | Bixine | Sen | Bixicic |  |  |  | Sabe | En = |  |  |  |  |  |
| Kindergarten | HR 20 |  | $\pi$ | $\\|$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 |  |  |  |  |  |  | H |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | core |  |  |  | H <br> $\mathbf{R}$ |
| Grade 2 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | En | cor | re 45 | $5 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 3 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  |  |  |  | nco 45 | ore |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> R |
| Grade 4 | HR 20 |  |  |  |  | nco 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H R |
| SPED C (4-5) Needs | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | ad | th |  |  | Read | 5th | 60 | Ma | ath 4 | 445 |  | ath | 5 |  |  | 4th |  | I/E 5 | 5th |  | Plan | 45 |  | 30 | H $\mathbf{R}$ |
| SPED C (4-5) Schedule | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  |  | $\\|$ |  |  |  |  |  |  |  | $\\|$ |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | $\begin{gathered} \text { nco } \\ 45 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> R |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  | 4th |  |  | 3rd |  |  |  |  |  |  |  |  |  |  | K |  |  | 1st |  | 2nd |  | H R |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Cone |  |  | Sixitix |  | :oxis |  |  | Bex ex ixize |  |  |  |  | Bixine |  | Bixicic |  |  |  |  |  | Babe |  | Sa |  |  |
| Kindergarten | HR 20 |  |  |  |  |  |  |  | $\Pi$ |  |  |  |  |  |  |  |  |  |  | 45 |  | $1$ | $10$ |  |  |  | H |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enco | ore |  |  |  | H $\mathbf{R}$ |
| Grade 2 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | cor | e 45 | $5 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 3 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  | ncor 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  | re | LA | or | M/S | SC/S | SS 12 | 20 |  | $45$ | ore 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H R |
| SPED C (4-5) Needs | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  |  | ead | 5th | 60 |  | ath 4 | 445 |  | Math | ¢ 5 |  |  | 4th |  | I/E 5 | 5th |  | Plan | 45 |  | $\begin{aligned} & \text { unch } \\ & 30 \end{aligned}$ | H <br> $\mathbf{R}$ |
| SPED C (4-5) Schedule | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | ead | 4th |  |  |  | $0$ |  |  |  |  |  |  | $\\|$ |  |  |  |  | T |  |  |  |  |  |  | H <br> R |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | $\begin{gathered} \text { Enco } \\ 45 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H R |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  | 3rd |  |  |  |  | 4th | h |  |  |  |  |  |  |  | K |  | 1s | t |  | 2nd |  | H R |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | Bixisixisixisiz |  | Bisf |  |  |  | Nex |  |  | Sax |  | Six |  |  | Sa |  | En = |  |  |  |  |  |
| Kindergarten | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 | $\\|$ | \| | $\pi$ |  |  |  | H |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Enc | core |  |  |  | H <br> $\mathbf{R}$ |
| Grade 2 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | cor | re 45 | $5 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 3 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  | ncor 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  | e 1 | -A | /SS | or | M/S | C 1 |  |  | $\begin{gathered} \text { ncor } \\ 45 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H R |
| SPED C (4-5) Needs | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  | - |  |  |  | Mat | th 4 | 45 |  |  |  |  |  | 4th |  | I/E 5 | 5th |  | Plan | 45 |  | 30 | H R |
| SPED C (4-5) Schedule | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | d | th | 60 | Mat | ath 5 | 45 |  | ad 5 | 5th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | $\begin{gathered} \text { ncol } \\ 45 \end{gathered}$ |  |  | Cor 6 | $\begin{aligned} & \text { ore } 1 \\ & \text { th,SS/ } \\ & 60 \end{aligned}$ | SC) |  | ad 5 | 5th |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> R |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  | 3rd |  |  |  |  | 4th |  |  |  |  |  |  |  |  | K |  |  | 1st |  | 2nd |  | H R |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H $\mathbf{R}$ |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | $=1 \overline{E x}$ | 気気気気蛎家 |  |  |  |  |  |  |  |  | Sex |  | End |  | Bebe |  |  |  |  |
| Kindergarten | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  | $\pm .$ |  |  |  |  |  | core 45 |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore 45 |  |  | H R |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore 45 | $5 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 3 | HR 20 |  |  |  |  | ncor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 4 | HR 20 |  | e 1 | LA | SS | or | M／S | C 12 |  |  | ncor |  |  |  |  |  |  |  |  |  |  | I／E |  |  | H R |
| SPED C（4－5） Needs | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  |  |  |  |  | Mat | th 4 | 45 |  |  |  |  |  |  |  |  |  | Plan | ， 45 | 5Lunch <br> 30 | h $\begin{aligned} & \text { H } \\ & \mathbf{R}\end{aligned}$ |
| SPED C（4－5） Schedule | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | ad | 4th |  | Mat | th 5 | 45 |  | ad 5 | 5th |  |  |  |  |  |  |  |  |  |  | I／E 4th |  | I／E 5th | H <br> $\mathbf{R}$ |
| Grade 5 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | $\begin{gathered} \text { ncol } \\ 45 \end{gathered}$ |  |  | $\begin{array}{r} \text { Core } \\ \text { A,Math, } \\ 60 \end{array}$ | $\begin{aligned} & \text { re } 1 \\ & \mathrm{~h}, \mathrm{Ss} / \mathrm{s} \\ & 0 \end{aligned}$ | SC） |  | ad 5 | 5th |  |  |  |  |  |  |  |  |  |  | $10$ |  | I／E | H <br> R |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  | 3rd |  |  |  |  | 4th |  |  |  |  |  |  |  |  | K |  | 1st |  | 2nd | H <br> $\mathbf{R}$ |
| I／E | HR 20 |  |  |  |  | T |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | I／E 4th |  | I／E 5th | H R |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | 岡居 |  |  |  |  |  |  |  |  |  | Brex |  |  |  |  | Bab |
| Kindergarten | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ncore 45 |  |  | H <br> $\mathbf{R}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore |  | H R |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore 45 | $5 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 3 | HR 20 |  |  |  |  | ncor |  |  |  |  |  |  |  |  |  |  |  |  | , |  |  | H R |
| Grade 4 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  | $\begin{array}{r} \mathrm{ISS} \\ 12 \end{array}$ | S or | $\overline{\mathrm{M} / \mathrm{S}}$ |  |  |  | $\begin{gathered} \text { ncor } \\ 45 \end{gathered}$ |  | $\begin{gathered} \mathrm{R} \\ 15 \end{gathered}$ |  |  |  | Core M/SS |  | $\begin{aligned} & \text { LA or } \\ & \text { C } 75 \end{aligned}$ | I/E 45 | $\begin{gathered} \text { Core } 2 \mathrm{~b} \\ 45 \end{gathered}$ | $\mathbf{H}$ <br> $\mathbf{R}$ |
| SPED C (4-5) Needs | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \| | Plan 4 | 45 Lunch <br> 30  | H R |
| SPED C (4-5) Schedule | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ad | 4th |  | Mat | th 5 | 45 |  | ad 5 | 5th |  |  |  |  |  |  | Mat | th 445 | I/E 4th | I/E 5th | H <br> $\mathbf{R}$ |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | $\begin{gathered} \text { ncor } \\ 45 \end{gathered}$ |  |  | $\begin{array}{r} \text { Core } \\ \text { A,Math, } \\ 60 \end{array}$ | $\begin{aligned} & \text { re } 1 \\ & \mathrm{~h}, \mathrm{SS} /: \\ & 30 \end{aligned}$ | SC) |  | ad 5 | 5th |  |  |  |  |  |  |  |  |  | I/E 5 | H R |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  | 3rd |  |  |  |  | 4th |  |  |  |  |  |  |  | K | 1st | 2nd | H <br> $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  | $T$ |  |  |  |  |  |  |  |  |  |  |  |  |  | I/E 4th | I/E 5th | H <br> R |


| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | and |  |  | Bate |  | $\underset{\sim}{\text { a }}$ |
| Kindergarten | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  | $\underline{L}$ |  |  |  |  | $\\|$ |  |  |  |  |  | ncore 45 |  |  | $\\|$ | H |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore 45 |  | H <br> R |
| Grade 2 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  | , |  |  |  |  |  | Encore 45 | $5 \begin{aligned} & H \\ & R\end{aligned}$ |
| Grade 3 | HR 20 |  |  |  |  | ncore | e |  |  |  |  |  |  |  |  |  |  |  |  | - | H <br> $\mathbf{R}$ |
| Grade 4 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ore 1 | 1 LA o | or | M/SC | C/SS | 120 |  | Enc 45 | core <br> 5 | $\begin{array}{\|c\|} \hline \mathbf{R} \\ 15 \\ \hline \end{array}$ |  |  | Core or M | $2 a L$ <br> M/SC | $\begin{aligned} & \text { LA/SS } \\ & \text { C } 75 \\ & \hline \end{aligned}$ |  | I/E 45 | $\begin{gathered} \text { Core } 2 \mathrm{~b} \\ 45 \end{gathered}$ | H $\mathbf{R}$ |
| SPED C (4-5) Schedule | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ead 4t | 4th 60 |  | Math | h 545 | 5 R | Read | ad 5th | th 60 |  | unch | h/Plan | n 75 |  | th 445 |  | I/E 4th | I/E 5th | H $\mathbf{R}$ |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | $\begin{gathered} \text { Encore } \\ 45 \end{gathered}$ |  | (LA,M | Core ,Math,S 60 | $\text { e } 1$ |  | Read | ad 5th | th 60 |  | $\begin{array}{r} \text { Cor } \\ \text { 4,Matr } \\ 6 \end{array}$ |  | C) $\begin{gathered}R \\ 15\end{gathered}$ |  |  | (LA,M | $\begin{aligned} & \hline \text { Core } 3 \\ & \text { Math,SS/SC) } \\ & 60 \\ & \hline \end{aligned}$ | I/E 5 | $\mathbf{H}$ $\mathbf{R}$ |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  | 3rd |  |  |  |  | th |  |  |  |  |  | K |  | 1st | 2nd | $\mathbf{H}$ $\mathbf{R}$ |
| I/E | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | I/E 4th | I/E 5th | H <br> R |




| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | Sox |  |  |  |  |  |  |  | 㖇 |  | Hand |  |  |  |  |  |  |  |
| Kindergarten | HR 20 |  |  |  |  |  | $0$ |  |  |  |  |  |  |  |  | ncore 45 |  |  |  | $\mathbf{H}$ $\mathbf{R}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore 45 |  |  | H <br> R |
| Grade 2 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  | -A 1 | 120 |  |  | I/E | 45 |  |  |  |  |  |  |  | Enco | core 45 | $5 \begin{gathered}H \\ R\end{gathered}$ |
| SPED B (2-3) <br> Needs | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  |  |  |  |  | Math | 245 | Mat | th 345 |  |  |  |  | Lunch 30 |  | an 45 |  |
| SPED B (2-3) Schedule | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | LA 3 | 60 |  |  | LA 260 |  | I/E 2 | 245 |  | E 345 |  |  |  |  |  |  |  |  |
| Grade 3 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  | A 75 |  |  | Enco <br> 45 |  | LA | 45 |  | /E 45 |  |  |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Grade 4 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ore 1 | LA/S | SS | or M | M/SC 1 |  |  | $\begin{aligned} & \text { core } \\ & 45 \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathbf{R} \\ 15 \end{array}$ | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ |  | ore or M | $\begin{aligned} & \text { 2a L } \\ & \text { M/SC } \end{aligned}$ | $\begin{gathered} \text { A/SS } \\ 75 \end{gathered}$ | I/E 45 |  | $\begin{aligned} & \text { ore 2b } \\ & 45 \end{aligned}$ | $\mathbf{H}$ <br> $\mathbf{R}$ |
| SPED C (4-5) Schedule | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ead 4t | 4th 60 |  | Math | h 545 |  | ead 5th | th 60 |  | unch/Pla | lan 7 |  | Ma | th 445 | I/E 4th |  | E 5th | H $\mathbf{R}$ |
| Grade 5 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | ncore 45 |  |  | Core <br> 60 |  |  | ead 5t | th 60 |  | $0$ |  |  |  |  | $\begin{gathered} \hline \text { Core 3 } \\ \text { Math,SS/SC) } \\ 60 \\ \hline \end{gathered}$ |  | /E 5 | H <br> $\mathbf{R}$ |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  |  | 3rd |  | 4t | th |  |  |  |  |  | K | 1st |  | 2nd | $\mathbf{H}$ $\mathbf{R}$ |
| I/E | HR <br> 20 | $\pi 1$ |  |  |  |  | $\pi$ |  | I/E 2 | 245 |  | E 345 |  |  |  |  | I/E 4th |  | E 5th | H <br> R |



| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | $5$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | siof |  |  |  |
| Kindergarten | HR 20 | $\square$ | $\\|$ |  |  |  | $\\|$ |  |  | , |  |  |  |  |  | ncore 45 | ( | $1$ |  | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Grade 1 | HR 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Encore 45 |  |  | H <br> $\mathbf{R}$ |
| Grade 2 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  |  | LA 1 | 120 |  |  |  | 45 |  |  |  |  |  |  | SS/SC 45 | Enc | ncore 45 | $5 \begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| SPED B (2-3) Needs | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | \| |  |  |  | , |  | Math | h 245 |  |  |  |  |  |  | Lunch 30 | , | , |  |
| SPED B (2-3) Schedule | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  | LA 3 | 360 |  |  | LA 260 |  | I/E 2 | 245 |  | E 345 |  |  |  |  | Math 345 |  | Plan 45 |  |
| Grade 3 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  |  | A 75 |  |  | Enco 45 |  |  | A 45 |  | /E 45 |  |  |  |  | Math 60 |  | SS/SC 45 | ( $\begin{aligned} & \mathrm{H} \\ & \mathrm{R}\end{aligned}$ |
| Grade 4 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ore 1 | 1 LA/S | /SS | or | M/SC 1 |  |  | $\begin{aligned} & \text { core } \\ & 45 \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathbf{R} \\ 15 \end{array}$ | $\begin{gathered} \text { Lunc } \\ 30 \end{gathered}$ |  | Core or | $\begin{aligned} & 2 \mathrm{a} L \\ & \mathrm{M} / \mathrm{SC} \end{aligned}$ | $\begin{aligned} & \text { LA/SS } \\ & \text { C } 75 \end{aligned}$ | I/E 45 |  | $\begin{gathered} \text { Core 2b } \\ 45 \end{gathered}$ | H R |
| SPED C (4-5) Schedule | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | ead 4 | 4th 60 |  | Mat | th 545 | R | ad 5t | th 60 |  | nch/ | /Plan | an 75 |  | ath 445 | I/E 4th |  | I/E 5th | H <br> $\mathbf{R}$ |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | $45$ |  | (LA,I | $\begin{aligned} & \text { Cor } \\ & , \text { Math } \\ & 60 \end{aligned}$ | e 1 ,SS/SC) |  | ead 5t | th 60 |  |  |  |  |  |  | Core 3 60 60 |  | I/E 5 | H <br> $\mathbf{R}$ |
| Encore | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | 5th |  |  |  | 3rd |  |  | 4th |  |  |  |  |  | K | 1st |  | 2nd | H <br> $\mathbf{R}$ |
| I/E | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ |  | \| |  |  |  |  |  | I/E 2 | 245 |  | E 345 |  |  | $\\|$ |  | I/E 4th |  | I/E 5th | H <br> R |




| Sample 405 Minute Master Schedule |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | $\begin{gathered} \text { MM } \\ 15 \end{gathered}$ | LA 45 | I/E 45 |  | LA 90 | R 15 | Lunch 30 |  |  | Math 45 | $\begin{gathered} \text { LA } 15 \\ \text { SS/SC } 45 \end{gathered}$ | H $\mathbf{H}$ |
| SPED A (K-1) | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | LA 160 |  | I/E K 45 | LA K 60 |  | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | Math 145 | I/E 145 |  | Math K 45 | Plan 45 | H <br> R |
| Grade 1 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | LA 135 |  |  |  | R Lu <br> 15  |  | Math 60 | I/E 45 |  | Encore 45 | $\begin{gathered} \text { LA } 15 \\ \text { SS/SC } 45 \end{gathered}$ | H H |
| Grade 2 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | LA 120 |  |  |  | I/E 45 | $\begin{array}{\|c\|c\|c\|} \hline \text { LA } & R & \\ \hline 15 & 15 \\ \hline \end{array}$ | Lunch <br> 30$\quad$ Math 60 |  |  | SS/SC 45 | Encore 45 | H |
| SPED B (2-3) | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | LA 360 |  | LA 260 |  | I/E 245 | I/E 345 | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | Math 245 |  | Math 345 | Plan 45 | H <br> $\mathbf{R}$ |
| Grade 3 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | LA 75 |  |  |  | LA 45 | I/E 45 | R Lu <br> 15 3 | unch | Math 60 |  | SS/SC 45 | H <br> $\mathbf{R}$ |
| Grade 4 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | Core 1 LA/SS or M/SC 120 |  |  |  | $\begin{gathered} \text { Encore } \\ 45 \end{gathered}$ | R Lunch <br> 15 30 | Core 2a LA/SS or M/SC 75 |  |  | I/E 45 | $\begin{gathered} \text { Core 2b } \\ 45 \end{gathered}$ | H <br> $\mathbf{R}$ |
| SPED C (4-5) | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | Read 4th 60 |  | Math 545 | Read 5th 60 |  | Lunch/Plan 75 |  | Math 4 |  | I/E 4th | I/E 5th | H <br> $\mathbf{R}$ |
| Grade 5 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | Encore Core 1 <br> 45 (LA,Math,SS/SC) <br> 60  |  |  | Read 5th 60 |  | $\begin{array}{\|c\|c\|} \hline \text { Core 2 } & R \\ \text { (LA,Math,SS/SC) } & 15 \\ 60 & \\ \hline \end{array}$ |  | $\begin{array}{\|c} \hline \text { Lunch } \\ 30 \end{array}$ |  | $\begin{gathered} \text { Core 3 } \\ \hline \text { (LA,Math,SS/SC) } \\ 60 \\ \hline \end{gathered}$ | I/E 45 | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Encore | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | 5th TBA <br>  30 |  | 3rd |  | 4th | Lunch/Plan 75 |  | K |  | 1st | 2nd | H H |
| $\begin{aligned} & \text { I/E (Title } 1 \& \\ & \text { Gifted) } \end{aligned}$ | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | Plan/TBA 60 |  | I/E K 45 |  | I/E 245 | I/E 345 | Lunch 30 | I/E 1st 45 |  | I/E 4th | I/E 5th | H H |



| Sample 405 Minute Library Schedule Rotation 1 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Sase |  | Nan |  |  |
| Day 1 | $\begin{aligned} & \text { HR } \\ & 20 \\ & \hline \end{aligned}$ | 5A | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3A | 4A | Lunch/Plan 75 | KA |  |  | H <br> $\mathbf{R}$ |
| Day 2 | $\begin{gathered} \hline \text { HR } \\ 20 \\ \hline \end{gathered}$ | 5B | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3B | 4B | Lunch/Plan 75 | KB |  |  | H <br> H <br> R |
| Day 3 | $\begin{gathered} \hline \text { HR } \\ 20 \end{gathered}$ | 5C | $\begin{gathered} \text { TBAA } \\ 30 \\ \hline \end{gathered}$ | 3C | 4C | Lunch/Plan 75 | KC |  |  | H <br> R <br> R |
| Day 4 | HR <br> 20 | TBA | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3D | 4D | Lunch/Plan 75 | KD |  |  | H <br> $\mathbf{R}$ |
| Sample 405 Minute Library Schedule Rotation 2 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | $z_{0}^{n}$ |  |  |
| Day 1 | $\begin{gathered} \hline \text { HR } \\ 20 \\ \hline \end{gathered}$ | 5A | $\begin{gathered} 1 B A \\ \hline \\ \hline \end{gathered}$ | 3A |  |  |  | 1A | 2A | H <br> R |
| Day 2 | $\begin{aligned} & \text { HR } \\ & 20 \\ & \hline \end{aligned}$ | 5B | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3B |  |  |  | 1B | 2B | H <br> R <br> R |
| Day 3 | HR <br> 20 | 5C | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3C |  |  |  | 1 C | 2C | H <br> R |
| Day 4 | HR <br> 20 | TBA | $\begin{gathered} \text { TBA } \\ 30 \end{gathered}$ | 3D |  |  |  | 1D | 2D | H <br> R |
| Sample 405 Minute Library Schedule Rotation 3 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\square$ |  |  |  |  |  |
| Day 1 | $\begin{aligned} & \mathrm{HR} \\ & 20 \end{aligned}$ |  |  |  | 4A | Lunch/Plan 75 | KA | 1A | 2A | H <br> $\mathbf{R}$ |
| Day 2 | $\begin{gathered} \text { HR } \\ 20 \\ \hline \end{gathered}$ |  |  |  | 4B | Lunch/Plan 75 | KB | 1B | 2B | H <br> R <br> R |
| Day 3 | $\begin{gathered} \hline \text { HR } \\ 20 \\ \hline \end{gathered}$ |  |  |  | 4C | Lunch/Plan 75 | KC | 1C | 2C | H R R |
| Day 4 | HR 20 |  |  |  | 4D | Lunch/Plan 75 | KD | 1D | 2D | R H R |


| Sample 405 Minute Guidance Schedule Rotation 1 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Day 1 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ |  |  |  |  |  |  | 1A | 2A | H <br> $\mathbf{R}$ |
| Day 2 | HR <br> 20 |  |  |  |  |  |  | 1B | 2B | $\mathbf{R}$ <br>  <br> $\mathbf{R}$ |
| Day 3 | HR <br> 20 |  |  |  |  |  |  | 1C | 2C | R <br> R |
| Day 4 | HR <br> 20 |  |  |  |  |  |  | 1D | 2D | R <br> $\mathbf{H}$ <br> $\mathbf{R}$ |
| Sample 405 Minute Guidance Schedule Rotation 2 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Ble | An |  |
| Day 1 | HR <br> 20 |  |  |  | 4A | Lunch/Plan 75 | KA |  |  | H <br> R |
| Day 2 | HR <br> 20 |  |  |  | 4B | Lunch/Plan 75 | KB |  |  | R <br>  <br> $\mathbf{R}$ |
| Day 3 | HR <br> 20 |  |  |  | 4C | Lunch/Plan 75 | KC |  |  | $\mathbf{R}$ <br> $\mathbf{R}$ |
| Day 4 | HR 20 |  |  |  | 4D | Lunch/Plan 75 | KD |  |  | H |
| Sample 405 Minute Guidance Schedule Rotation 3 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Bise |  |
| Day 1 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | 5A | $\begin{aligned} & \text { TBA } \\ & 30 \end{aligned}$ | 3A |  |  |  |  |  | H <br> $\mathbf{R}$ |
| Day 2 | $\begin{aligned} & \text { HR } \\ & 20 \\ & \hline \end{aligned}$ | 5B | $\begin{aligned} & \text { TBA } \\ & 30 \\ & \hline \end{aligned}$ | 3B |  |  |  |  |  | H <br> $\mathbf{R}$ <br> $\mathbf{R}$ |
| Day 3 | $\begin{aligned} & \hline \text { HR } \\ & 20 \end{aligned}$ | 5C | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3C |  |  |  |  |  | R <br> $\mathbf{H}$ <br> $\mathbf{R}$ |
| Day 4 | $\begin{aligned} & \hline \text { HR } \\ & 20 \end{aligned}$ | TBA | $\begin{gathered} \text { TBA } \\ 30 \\ \hline \end{gathered}$ | 3D |  |  |  |  |  | H <br> $\mathbf{R}$ <br> $\mathbf{R}$ |



| Teacher 5A |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ［気気気 |  |  |  |  |  | an an min | Bate |  |
| Times | $\begin{array}{\|c\|} \hline 8: 00- \\ 8: 20 \\ \hline \end{array}$ | 8：20－9：05 | 9：05 | 5－10：05 |  | 0：05－11：05 | 11：05－12：05 | $\begin{aligned} & 12: 20- \\ & 12: 50 \end{aligned}$ | 12：50－1：50 | 1：50－2：35 |  |
| Read./LA 5A $\text { Day } 1$ | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | L／L／G |  | A 5 |  | Read 5th 60 | LA 5A $R$  <br>  15  | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | LA 5B | I／E 45 | H <br> $\mathbf{R}$ |
| Read．／LA 5A Day 2 | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | Art |  | A 5 |  | Read 5th 60 | $\begin{array}{l\|c\|} \hline & R \\ \text { LA 5A } & 15 \\ \hline \end{array}$ | Lunch 30 | LA 5B | I／E 45 | $\mathbf{H}$ <br> $\mathbf{R}$ |
| $\begin{aligned} & \text { Read./LA 5A } \\ & \text { Day } 3 \end{aligned}$ | $\begin{gathered} \text { HR } \\ 20 \end{gathered}$ | Music |  | A 5 |  | Read 5th 60 | LA 5A | Lunch 30 | LA 5B | I／E 45 | $\mathbf{H}$ $\mathbf{R}$ |
| Read．／LA 5A Day 4 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | PE |  | A 5 |  | Read 5th 60 | LA 5A | Lunch 30 | LA 5B | I／E 45 | $\mathbf{H}$ <br> $\mathbf{R}$ |
| PE Schedule |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | Sa |  |
| Day 1 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | 5B | $\begin{gathered} \text { TBA } \\ 30 \end{gathered}$ | 3B |  | 4th | Lunch／Plan 75 | K | 1st | 2nd | H <br> $\mathbf{R}$ |
| Day 2 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | 5C | $\begin{gathered} \text { TBA } \\ 30 \end{gathered}$ | 3 C |  | 4th | Lunch／Plan 75 | K | 1st | 2nd | $\mathbf{H}$ <br> $\mathbf{R}$ |
| Day 3 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | Open | $\begin{gathered} \text { TBA } \\ 30 \end{gathered}$ | 3D |  | 4th | Lunch／Plan 75 | K | 1st | 2nd | H <br> $\mathbf{R}$ |
| Day 4 | $\begin{aligned} & \text { HR } \\ & 20 \end{aligned}$ | 5A | $\begin{gathered} \text { TBA } \\ 30 \end{gathered}$ | 3A |  | 4th | Lunch／Plan 75 | K | 1st | 2nd | $\mathbf{H}$ <br> $\mathbf{R}$ |

